



School of Education

Central University of Himachal Pradesh

(Established under Central Universities Act 2009)

PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA – 176215, HIMACHAL PRADESH

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Course Code: TTR482

Credits: 02

Course Name: Human Rights Education #

Course Instructor: Dr. Navneet Sharma

One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives/Outcomes: on completion of the course, the student will be able to:

CO1 To critically analyze the concepts and scope of Values and Human Rights.

CO2 To understand the conflicts and the response of Education to multiple stratification(s).

CO3 To map the concept of De – Schooling and Re – Schooling

CO4 To perceive how education can contribute by interventions in evolution of egalitarian society

Attendance Requirements:

Students are expected to attend all lectures and practicum work in order to be able to fully benefit from the course.

***Evaluation Criteria:**

53. Mid Term Examination

54. End Term Examination

3. 60 % from Theory

4. 40 % from Practicum

*(Subject to the approval from competent authority)

Course Contents

Unit 1 Human Rights: Justice, Equality and Democracy

Values and Constitutional Values

Indian Value system

Unit 2 Stratification and Human Rights

Gender and Sexuality

Caste and Class

Language, Religion, Region

Unit 3 Theoretical Perspective

Unequal Education

Functional and Conflict Theories – Dwand (Indian Perspective)

Unit 4 Schooling and De – Schooling

Indoctrination

Danger School and De Schooling

Alternative Indian School system

Unit 5 Critical Theory and Praxis

Education for Change

Transformative for Change

Equity Pedagogy

Practicum:

1. Assignment
2. Class Room Presentation
3. Book Review
4. View three documentaries on Caste, Gender and Religion and write a critical review.
5. A small role plays on an issue pertaining above.

Prescribed Texts

Dewey, John, (1916), Democracy and Education NY, Macmillan

Deshpande, S., (2004), India: A Sociological View, Penguin, New Delhi.

Freeman, M., (2002), Human Rights: An Inter – Disciplinary Approach, Polity Press, Oxford.

Friere, Paulo, (1970), Pedagogy of the Oppressed, Penguin Books, England

Suggested Readings

Ghurye, G.S., (1950), Caste and Class in India, Popular Prakashan, Bombay.

Hargopal, G., (2002), Rights of Dalits: An Inquiry into Human Rights Discourse in India, Indian Journal of Human Rights.

Illich, Ivan, De – Schooling Society <http://www.preservenet.com/theory/Illich/Deschooling/intro.html>

Course Outcomes	Programme Outcomes 1	Programme Outcomes 2	Programme Outcomes 3	Programme Outcomes 4	All	Programme Specific Outcomes 1	Programme Specific Outcomes 2	Programme Specific Outcomes 3
CO1	1	1	3	2		1	3	2
CO2	1	3	1	-		1	1	3
CO3	1	2	1	3		3	3	2
CO4	2	1	-	3		2	1	3
CO5	1	2	3	-				1
CO6								